

Your Name

Education course(s)

Lesson Component	Detailed Lesson Plan
Intended Audience	Grade: Students:
PA Core Standards/Content Standards	
Objective(s) <small>*Remember to think about the condition, behavior(s), criterion, and timeframe. At Bloom's taxonomy level.</small>	
Essential Question(s)	
Prerequisite Skills and Knowledge	
Materials	
Diversity, Equity, and Inclusion	How will you intentionally cultivate culturally responsive practices and diversity, equity, and inclusion in this lesson? PowerPoint slides with equitable images; accessible to all students (e.g., closed captioning, font size, assistive technology)?
Safety or Health Concerns (e.g., physical distancing, goggles)	
Vocabulary <small>*Define words and include strategy used to learn the vocab words. (You may note vocabulary in this section or identify which step of procedure this will happen)</small>	
Timing (in this section or placed throughout the procedure section)	Total Lesson: Anticipatory Set/Hook/Wow: Lesson (e.g., PPT 10 minutes, iPad search 5 minutes, independent work 10 minutes) Closing:
Opening: Anticipatory Set Hook or 'wow' factor?	

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<p>Body: Procedure</p> <p>*Include teacher and student roles, ACTIVE engagement strategies (e.g., graphic organizers, TPTs), Model (I do), Prompt (We do w/ help), and Check (You do independently)</p> <p>*Questions/questioning strategies (include 3-4 questions)</p>	
<p>Closing</p>	
<p>Universal Design for Learning (UDL)</p> <p>Considerations within Lesson</p> <p>*Multiple Means of Engagement</p> <p>*Multiple Means of Representation</p> <p>*Multiple Means of Action and Expression</p>	
<p>Modifications, Accommodations, and Differentiation</p>	<ol style="list-style-type: none">1. How will you differentiate for students who struggle with reading? Writing? What are different ways you can have a student demonstrate they know and understand the material you are presenting? How will you get unmotivated or unengaged students to be involved?2. How will you support students who need extension and enrichment during this lesson (e.g., higher level thinking questions)?3. English Learners: What strategies will you use to support English learners during your lesson?4. What modifications and accommodations will be used during the lesson to support the learning of ALL students?
<p>Assessment--formative and/or summative</p> <p>*Are ALL keys included and examples of student or teacher work included in lesson plan packet handed in for assessment?</p>	

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Universal Design for Learning Components:

<https://udlguidelines.cast.org/>

